

# Secondary School Education



Ministry of Education  
SINGAPORE



The Singapore education system offers many choices for your child's next phase of learning in a secondary school. The choices you and your child make will influence his secondary school experience during this crucial period of adolescence – in developing the passion for learning, shaping his character and preparing him for further

education. It will also shape his career aspirations, readiness to take on the responsibilities of an adult and a citizen, and ability to overcome challenges in life and be successful in his own way.

This booklet is designed to help you understand Singapore's secondary school education landscape, the

courses available and the steps you need to take to ensure that your child gets the best out of his next phase of education – one that takes into account his aptitudes and interests, and is best able to bring out his strengths. It also highlights important considerations in the secondary school posting process.

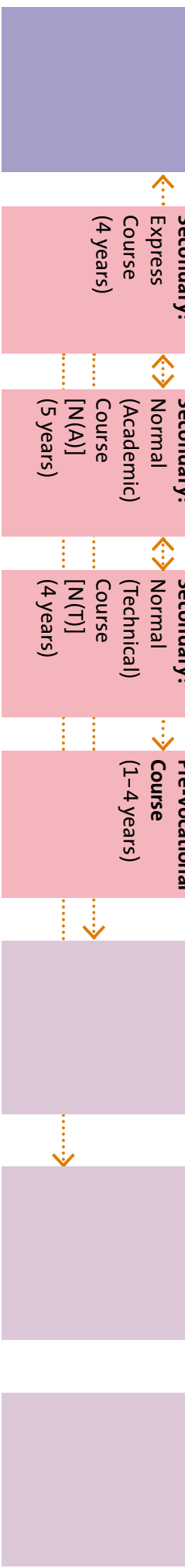
# Secondary School Education



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**Government/  
Government-aided Schools**

- Mainstream schools
- Autonomous Schools with enhanced niche programmes
- Independent Schools with greater autonomy in programmes and operations

Independent Schools, Autonomous Schools, mainstream schools with niches of excellence, and schools offering the Integrated Programme have autonomy in direct admission of some of their students

**Specialised Schools**

For students who can benefit from a more customised and practice-based curriculum

**Specialised Independent Schools**

For students with talents in specific areas

Specialised Independent Schools and Privately-funded Schools have full autonomy in student admission

**Privately-funded Schools**

Provide more options for Singapore students

**Special Education**

For students with special needs

**Primary School Leaving Examination (PSLE)**

**Primary Schools (6 years)**

All students follow a broad-based mainstream curriculum. Some schools offer niche programmes such as in aesthetics, sports and gifted education.





# An Education that Develops a Broad Range of Skills for Life

We want to nurture each child to become a:

## Confident Person

who has a strong sense of right and wrong, is adaptable and resilient, knows himself, is discerning in judgment, thinks independently and critically, and communicates effectively.

## Self-directed Learner

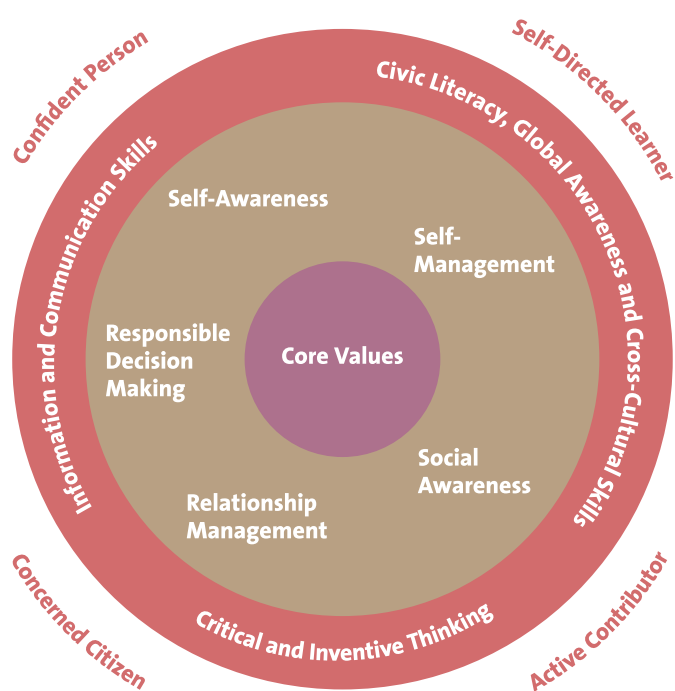
who questions, reflects, perseveres and takes responsibility for his own learning.

## Active Contributor

who is able to work effectively in teams, is innovative, exercises initiative, takes calculated risks and strives for excellence.

## Concerned Citizen

who is rooted to Singapore, has a strong sense of civic responsibility, is informed about Singapore and the world, and takes an active part in bettering the lives of others around him.



## Nurturing our young for the future

Aside from the content-based subjects, your child will be equipped with both Knowledge Skills and Life Skills to help him meet life's challenges successfully, and thrive in a fast-changing world. These skills also make up the core building blocks of a holistic education. More importantly, the knowledge and skills will be underpinned by values, which define a person's character. They shape the beliefs, attitudes and actions of a person.



## A Fun and Well-Rounded School Life

Co-Curricular Activities (CCAs) are an integral part of a well-rounded education and play an important role in character building. They help nurture in students qualities such as resilience, tenacity, confidence and perseverance, which prepare them to adapt and thrive in a rapidly changing world.

There is a whole range of exciting CCAs for your child to choose from, ranging from uniformed groups to sports and the arts.



# A Tailored Learning Journey Begins

Three core courses are offered at the secondary school level. Depending on your child's PSLE results, he will be placed in the Express Course (including the Integrated Programme in selected schools), the Normal (Academic) Course or the Normal (Technical) Course.

## Courses at a glance

### Express Course

- A four-year course with students sitting for the GCE 'O' Level Examination at the end of the fourth year; or
- A six-year course with students sitting for the GCE 'A' Level Examination, International Baccalaureate Diploma Programme, or the NUS High School Diploma at the end of the sixth year for those enrolled in the Integrated Programme in selected schools.

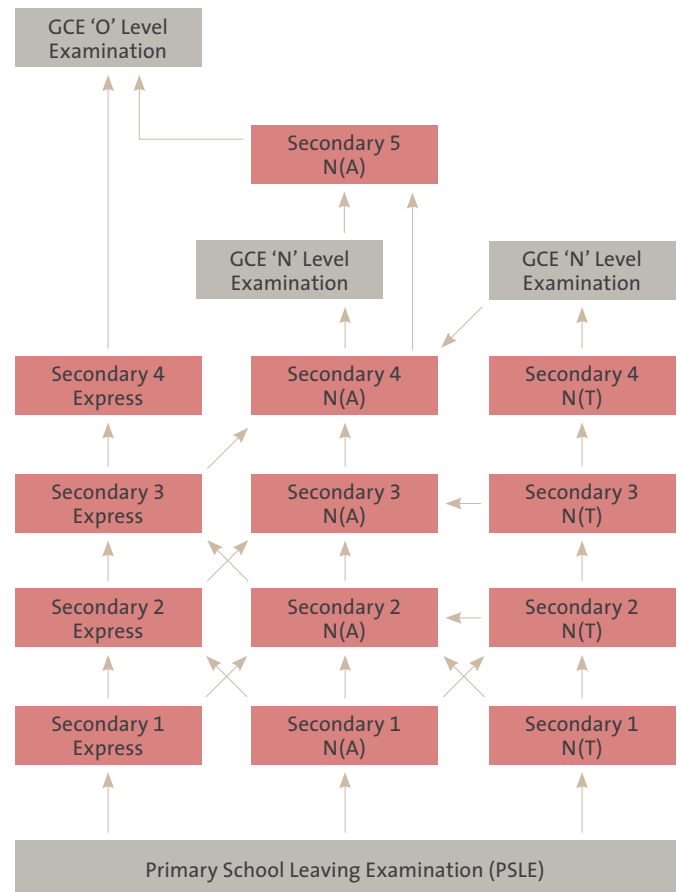
### Normal (Academic) Course

- A four to five-year course
- Students will sit for the GCE 'N' Level Examination at the end of the fourth year. Those who do well will:
  - Proceed to Secondary 5 and sit for the GCE 'O' Level Examination;
  - From 2013, those who do well can also choose to proceed to the polytechnics via the Polytechnic Foundation Programme; OR
  - Proceed through the Institute of Technical Education's (ITE) Direct Entry Scheme which can then lead to a place in the polytechnics if they do well.
- Those who do not qualify for Secondary 5 may progress to the *Nitec* course at the ITE, which can lead to a *Higher Nitec* qualification and eventually a place in the polytechnics if they do well.

### Normal (Technical) Course

- A four-year course that prepares students with a more applied curriculum
- Students will sit for the GCE 'N' Level Examination at the end of the fourth year and progress to the *Nitec* course at the ITE, which can lead to a *Higher Nitec* qualification and eventually a place in the polytechnics if they do well.

While your child may initially be placed in a particular course, if he exhibits the ability to do more or has difficulty coping with the course, he may transfer laterally mid-stream to a more appropriate course.





# Catering to the Needs and Interests of your Child

There are many different types of secondary schools to choose from. While each school has its own programmes and some may offer different educational paths, they all seek to maximise the potential of every child.

Our schools offer varied courses to develop the students' abilities. We believe in providing a range of options so that each child has the opportunity to realise his talent and develop a core set of skills. Different schools take into account your concerns and those of your child, offering a comfortable environment for progressive development and challenging education programmes for more advanced students.

When choosing a school, we encourage you to consider the strengths of each school and place your child in an environment that can motivate him and broaden his horizons.

## Types of Secondary Schools

### AUTONOMOUS SCHOOLS

- They provide a wider range of innovative courses and enrichment programmes that enhance your child's learning experience and develop his talents.
- They may charge an additional miscellaneous fee of between \$3 and \$18 a month to cover the costs of enhanced educational programmes (as compared to other Government or Government-aided Schools).

### INDEPENDENT SCHOOLS

- They enjoy greater autonomy in curricular innovations, implementation of school programmes, administration, student admissions and setting of fee structures.
- Scholarships, both from the MOE and the schools, are available to students who have done well and wish to join the Independent Schools.

### NICHE PROGRAMME SCHOOLS

- They provide good talent development programmes and demonstrate a track record of achievements in their niche areas.
- They offer some Secondary 1 places for direct admission to develop talent in their niche area.

### SPECIAL ASSISTANCE PLAN (SAP) SCHOOLS

- They offer programmes and a learning environment that enable students to be effectively bilingual in English and Chinese.
- They offer flagship programmes to help students develop stronger understanding of the Chinese values and culture.

## Specialised Independent Schools

If your child has an aptitude for numbers and scientific inquiry, excels in sports or has a creative flair for the arts, you may wish to enrol him in one of the Specialised Independent Schools. These schools offer courses that are specially developed to help your child reach his potential in these areas.

The Specialised Independent Schools are:

- a. National University of Singapore High School of Mathematics and Science
- b. School of Science and Technology
- c. School of the Arts
- d. Singapore Sports School

Please visit the schools' website for more information.

## Specialised Schools

Specialised Schools such as NorthLight School and Assumption Pathway School offer customised programmes for students who are inclined towards hands-on and practical learning.

All these schools work within national educational policies and guidelines set by the MOE.

## Direct School Admissions – Secondary

Direct School Admissions – Secondary (DSA-Sec) provides students an opportunity to demonstrate a more diverse range of achievements and talents in seeking admissions to a secondary school. The DSA-Sec Exercise allows participating schools to select some P6 students for admission to Secondary 1 based on their achievements and talents before the PSLE results are released.

## Students with Special Educational Needs

Special provisions have been made to support students with mild learning disabilities, including mild dyslexia and autistic spectrum disorder, and students with physical and sensory disabilities.

All our secondary schools have teachers who are trained to support students with mild special needs. Some secondary schools are resourced with Allied Educators (Learning and Behavioural Support), who work with teachers to help these students integrate into the school environment and manage their learning.

For students with physical disabilities, they can be enrolled into secondary schools that are equipped with full handicap facilities. Some secondary schools also offer integration programmes for students who are hearing and/or visually impaired. These schools with special provisions can be found in different parts of Singapore.

For a list of the secondary schools resourced for special educational needs, please refer to the MOE website at [www.moe.gov.sg/education/programmes/support-for-children-special-needs](http://www.moe.gov.sg/education/programmes/support-for-children-special-needs)



# Programmes that Match your Child's Interests

Our schools recognise that every child is unique, with different aptitudes, capabilities and talents. Students with a passion for languages, the arts and music can select from a range of elective programmes that focus on these specific areas of interests.

As a parent, you can draw on your knowledge of your child's talents and engage him in his interests.

## Language Programmes

Bilingualism is a key feature of Singapore's education. We want to provide students with language and cultural competencies from young to help them develop a broader outlook and enable them to connect and tap into opportunities in the global environment.

Each child will learn English and his Mother Tongue Language under the bilingual policy. Beyond that, our schools also offer the following language programmes:

### Higher Mother Tongue Languages (HMTL)

Your child may opt to study HMTL if he took Chinese/Malay/Tamil or Higher Chinese/Higher Malay/Higher Tamil at the PSLE and

- Is ranked among the top 10% of the PSLE; or
- Is in the top 11% to 30% band who meets the language criteria (i.e. an A\* grade in the MTL or at least a Merit in the HMTL).

Schools also have the flexibility to allow students who do not meet the above criteria to take up HMTL, if they are assessed to have exceptional ability in MTL and are able to study HMTL without affecting their performance in the other subjects.

If your child is eligible for HMTL, we will invite him to apply for these programmes immediately after the PSLE results are released. If your child is selected, he will attend classes in the secondary school, if the course is offered by the school. If not, your child will have to attend HMTL lessons at designated centres outside curriculum time. Higher Malay classes are conducted at the MOE Language Centre (Bishan) and Higher Tamil classes are conducted at the Umar Pulavar Tamil Language Centre.

For more details on HMTL, please refer to the MOE website at <http://moe.gov.sg/education/secondary/language-programmes/>

### Elective Programme in Malay Language for Secondary Schools (EMAS)

If your child has an aptitude for the Malay language, EMAS can help your child reach a higher level of proficiency and deepen his understanding and appreciation of the Malay language, history and culture.

The four-year programme is offered at Anderson Secondary School, Bukit Panjang Government High School, and Tanjong Katong Secondary School as a niche programme.

### Third Languages

Your child can also choose to take a third language from the seven languages offered, namely Chinese (Special Programme), Malay (Special Programme), Bahasa Indonesia, Arabic, French, German and Japanese.

### Bicultural Studies Programme (Chinese)

Your child may wish to take up the Bicultural Studies Programme (Chinese) [BSP(C)] if he has an interest in contemporary China and its culture. The four-year programme is offered in four schools starting from Secondary 3, namely Hwa Chong Institution, Dunman High School, Nanyang Girls' High School and River Valley High School.

Your child can look forward to an immersion experience in China for up to six months and in a Western country for up to two weeks. Students who are successfully enrolled in the programme will be considered for the Special Assistance Plan (SAP) Scholarships for BSP(C).

### Regional Studies Programme

The Regional Studies Programme (RSP) focuses on the culture and contemporary society of the Southeast Asian region. The schools offering the programme are Anglo-Chinese School (Independent), Raffles Institution, Raffles Girls' (Secondary), Victoria School and Cedar Girls' Secondary School. Students who are successfully enrolled in the RSP will be considered for the RSP Scholarships.

### Mother Tongue Language 'B'

Your child may take up the Mother Tongue Language 'B' (MTL 'B') if he obtains Grade C or below in MTL at the PSLE; or fails MTL at Secondary 3 (49% or below) or obtains D7 or below in Secondary 4 Mid-Year 'O' level examination; or fails MTL at 'N' level examination (i.e. "ungraded").

Schools will also have the flexibility to allow students to offer MTL 'B' at any point in the year even if they do not meet the eligibility criteria above.

Students offering MTL 'B' will attend classes in their secondary schools if MTL 'B' is offered in the schools. If not, the students will have to study MTL 'B' at a centre of their choice outside curriculum time.

Learn more about the criteria for each programme and obtain the application forms from the respective secondary schools upon the release of your child's PSLE results. For more information on the above programmes, please refer to the MOE website at <http://moe.gov.sg/education/secondary/language-programmes/>

### Chinese (Special Programme)/ Malay (Special Programme)

Chinese (Special Programme) [CSP] is offered to all Secondary 1 students from the Express and Normal (Academic) courses as long as they have the interest and inclination and have not offered Higher Chinese/Chinese as their MTL at PSLE.

Similarly, Malay (Special Programme) [MSP] is offered to all Secondary 1 students from the Express and Normal (Academic) courses as long as they have the interest and inclination and have not offered Higher Malay/Malay as their MTL at PSLE.

Students should offer CSP/MSP as a third language on top of English and their Mother Tongue language.

Students offering these programmes attend lessons twice a week, two hours per session outside school curriculum time either in their own secondary school if the school offers it, or at the nearest CSP/MSP centre.

Your child may apply for these programmes online once he gets his PSLE results. If the number of applicants exceeds the number of vacancies available at the CSP/MSP centres, the applicants will be selected based on their PSLE results.

### Bahasa Indonesia and Arabic

Your child may offer one of these languages if he is from the Express and Normal (Academic) courses. For Bahasa Indonesia, he must not have offered Higher Malay/Malay as his MTL at PSLE. He or one of his parents must also be a Singapore Citizen or Singapore Permanent Resident.

Bahasa Indonesia and Arabic is a four-year course leading to the GCE 'O' Level Examination. Lessons are conducted outside school curriculum time at the MOE Language Centre at Bishan.

### Foreign Language Programmes

Your child may offer a Foreign Language (French/German/Japanese) if he is among the top 10% at the PSLE. Foreign Language is a four-year course leading to the GCE 'O' Level Examination. To offer Japanese, he is required to have passed Higher Chinese/Chinese at the PSLE as the standard written form of Japanese uses Kanji (Chinese characters). The student or one of his parents must be a Singapore Citizen or Singapore Permanent Resident. If the number of applicants exceeds the number of vacancies available, the applicants will be selected based on their PSLE results.

## Art and Music Elective Programmes

The MOE also offers elective programmes in Art and Music.

### Art Elective Programme (AEP)

If your child has both academic and artistic abilities, he may wish to consider the Art Elective Programme (AEP). The four-year creative course for young budding artists allows for the expression and development of their artistic abilities. Both practical and theoretical, the programme prepares students for the GCE 'O' Level Higher Art Examination.

Students selected for the AEP will take Higher Art in place of Design & Technology and Home Economics at the lower secondary level. AEP students are expected to complete the four-year course and will be offered Higher Art as a subject for examination at the GCE 'O' Level. AEP students in the Integrated Programme (IP) schools – Hwa Chong Institution and Nanyang Girls' High – will take a school-based, Higher Art examination in year 4. They may continue to offer H2 and H3 Art at GCE 'A' Level upon selection.

The AEP is offered at the following schools:

- Bukit Panjang Government High School
- CHIJ Secondary (Toa Payoh)
- Hwa Chong Institution
- Nanyang Girls' High School
- Victoria School
- Zhonghua Secondary School

### Music Elective Programme (MEP)

If your child is musically- and academically-inclined, he may wish to consider the Music Elective Programme (MEP), a four-year course leading to the GCE 'O' Level Higher Music Examination. The course allows students to develop their conceptual and creative skills through the practical and theoretical study of Music.

Students selected for the MEP will take Music in place of Design & Technology and Home Economics at the lower secondary level. MEP students are expected to complete the four-year course and will be offered Higher Music as a subject for examination at the GCE 'O' Level. MEP pupils in the IP schools will be offered H2 and H3 Music as examination subjects at the GCE 'A' Level or the International Baccalaureate Diploma Programme Music at Higher Level. Students in Anglo-Chinese School (Independent) would be required to sit for the GCE 'O' Level Higher Music Examination. They may continue to offer IB Music (Higher Level) upon obtaining good GCE 'O' Level Higher Music results.

The MEP is offered at the following schools:

- Anglo-Chinese School (Independent)
- Catholic High School
- CHIJ St. Nicholas Girls' School
- Crescent Girls' School
- Dunman High School
- Methodist Girls' School (Secondary)
- Raffles Girls' School (Secondary)
- Raffles Institution
- Tanjong Katong Girls' School



## Integrated Programme (IP)

The Integrated Programme (IP) provides an integrated secondary and junior college education for students who are academically strong. With IP, more time is spent on stretching the potential of students and engaging them in broader learning experiences beyond academic subjects.

The IP leads to the 'A' Level examinations or other Diplomas. The six-year IP is offered at the following schools at Secondary 1 in 2012:

SCHOOL	JC PARTNER (IF APPLICABLE)	QUALIFICATION ATTAINED
Anglo-Chinese School (Independent)	—	International Baccalaureate Diploma
NUS High School of Mathematics and Science	—	NUS High School Diploma
Cedar Girls' Secondary School	Victoria Junior College	GCE 'A' Levels
Dunman High School	—	
Hwa Chong Institution	—	
Nanyang Girls' High School	Hwa Chong Institution	
National Junior College	—	
Raffles Girls' School	Raffles Institution	
Raffles Institution	—	
River Valley High School	—	
Victoria School	Victoria Junior College	

These schools typically admit students at Secondary 1. However, students can also apply directly to each school above for admission at Secondary 3 for a four-year IP (Secondary Three to end of junior college) leading to the same qualification.

The four-year IP leading to the 'A' Level examinations is also offered at Temasek Junior College, which will take in pupils at Secondary Three.

More details on the respective schools' IP and application procedures are available on their websites.

## Gifted Education Programme (GEP)

For students who are intellectually gifted, we place them in centrally-run Gifted Education Programme (GEP) classes at the primary level, and at school-based programmes at the secondary level. Gifted education provisions have been made for GEP students in the IP track and the GCE 'O' Level track. P6 GEP students can opt to study in either one of these tracks. These students are provided with opportunities to develop their intellectual depth and higher order thinking skills.

The schools which offer the IP track for GEP students are listed below. P6 GEP students admitted to the IP in these schools will have gifted education incorporated in their respective school-based programmes.

- Anglo-Chinese School (Independent)
- Dunman High School
- Raffles Institution
- Raffles Girls' School (Secondary)
- Hwa Chong Institution
- Nanyang Girls' High School
- NUS High School of Mathematics and Science

The schools which offer the GCE 'O' Level track for GEP students are listed below. P6 GEP students admitted to the GCE 'O' Level track in these schools may attend special programmes customised by the schools to meet the learning needs of these pupils.

- Anglo-Chinese School (Independent)
- Catholic High School
- Methodist Girls' School (Secondary)
- Singapore Chinese Girls' School
- St. Joseph's Institution

P6 students, who meet the standard eligibility requirements or the GEP promotion criteria, will be offered the Edusave Entrance Scholarships for Independent Schools (EESIS) or the GEP Fees Subsidy (for independent schools) where applicable.

For more information on the GEP, please refer to the MOE website at <http://www.moe.gov.sg/education/programmes/gifted-education-programme/secondary/>



# Scholarship and Financial Assistance Schemes

Singaporean students from any background who have achieved good results and demonstrated talents may be eligible for scholarships and awards.

The MOE offers four types of scholarships under the Edusave Scheme. Only students who are Singapore Citizens are eligible to apply for these scholarships.

The scholarships are:

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Edusave Entrance Scholarships for Independent Schools

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Edusave Scholarships for Integrated Programme Schools

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Edusave (Independent Schools) Yearly Awards

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Edusave Scholarships for Secondary Schools

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More information is available at <http://www.moe.gov.sg/initiatives/edusave/>

## Getting financial help

Financial assistance schemes are made available to ensure that no child is denied an education because of his financial background. Regardless of the type of schools, there are schemes available to provide support where it is needed. Depending on your family's monthly gross household income, some forms of assistance that are available include free textbooks, free school attire, subsidy of school and standard miscellaneous fees and subsidy of national examination fees.

Financial assistance application forms are available from the schools. Application can be submitted through your child's school. Eligibility criteria include monthly gross household income and total number of children in the household.

## MOE Financial Assistance Scheme

The income limits and types of assistance given to needy Singaporean pupils in Government or Government-aided secondary schools under this financial assistance scheme are shown in the table below:

INCOME LIMITS (MEET ONE OF THE FOLLOWING CRITERIA)					
Household Type		Monthly Gross Household Income			
With 1 or 2 children		Not exceeding \$1,500 per month			
With 3 or more children		Not exceeding \$1,800 per month			
Financial Assistance to Pupils at Secondary Level	School Fees	Standard Miscellaneous Fees	Textbook	School Attire	Examination Fees
	100% subsidy of school fees	100% subsidy of standard miscellaneous fees	Free textbooks	Free school attire	75% subsidy of national examination fees (100% subsidy for pupils under MCYS' Public Assistance Scheme)

## MOE Independent Schools (IS) Bursary

To help students from lower and middle income families cope with higher fees charged by Independent Schools, the MOE provides additional support through the IS Bursary. The income limits and types of assistance given to Singaporean pupils in IS are shown in the table below:

INCOME LIMITS (MEET ONE OF THE FOLLOWING CRITERIA)		
Monthly Gross Household Income	Gross Income Per Dependent Child* (GIPDC) for Families with 3 or More Children	Financial Assistance to Pupils at Secondary Level +
Not exceeding \$1,500	Not exceeding \$600	100% subsidy of school fees
		Free textbooks and school attire
		75% subsidy of national examination fees (100% subsidy for pupils under MCYS' Public Assistance Scheme)
\$1,501–\$2,500	\$601–\$1,000	90% subsidy of school fees
\$2,501–\$3,750	\$1,001–\$1,500	75% subsidy of school fees
\$3,751–\$4,500	\$1,501–\$1,800	50% subsidy of school fees
\$4,501–\$7,200	\$1,801–\$2,900	33% subsidy of school fees

\* Dependent children refer to unmarried children below 16 years old and unmarried children above 16 years old but are receiving full-time education or are handicapped.

\* Singapore Sports School, School of the Arts, NorthLight School and Assumption Pathway School have their own schemes to provide financial assistance to pupils.

+ For IS Bursary recipients who are eligible for 90% to 33% subsidy of school fees and also recipients of MOE scholarships, special awards or bursaries which provide part payment of school fees, the total fee subsidy received by them will be capped at the annual school fees charged by each independent school less the annual amount of school and standard miscellaneous fees paid by pupils in Government/ Government-aided schools.

## MOE Edusave Merit Bursary (EMB)

If your child is a Singapore citizen who is not a recipient of any of the Edusave Scholarship stated above, he can apply for the Edusave Merit Bursary if he is within the top 25% of each level and stream in his school, and if your gross monthly household income is below \$4,000.

At the secondary school level, the Edusave Merit Bursary awards \$350 annually.



# Choosing a School for your Child

As a parent, you play an important role in choosing the school that can cater to the needs of your child. Here are some factors you may wish to consider when choosing a school for your child.

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How far is the school from my home?

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What are the programmes and schemes available in the school?

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What are the school's strengths?

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Do the Co-Curricular Activities offered by the school match my child's interest?

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Does the secondary school have posting aggregate ranges (from previous years) that are comparable to my child's PSLE aggregate?

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Is the secondary school affiliated to any schools?

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## The posting process

- 1 ..... Once you have received your child's PSLE score, you should choose six schools in order of preference and submit them to MOE.
- 2 ..... Bear in mind the programmes and schemes offered by the various schools. You may want to choose the schools which offer programmes that your child will benefit from and which he would be interested in.
- 3 ..... Your child's PSLE score should also guide your choice. You can use the schools' previous year's aggregate ranges as a guide – they denote the highest and lowest scores of the students who were admitted to the school. However, the aggregate ranges of a school can vary from year to year as they depend on the choices of the students and their parents.
- 4 ..... Wait for the posting results. All students will be posted to their highest choice of school based on their PSLE results and availability of vacancies in the school.
- 5 ..... If your child cannot get into any of the six schools, he will be posted to a school, which has vacancies, near to your home. It will be more convenient for your child to travel to and from school if he lives near his school.



# Submission of Options

After considering all the important factors for your child's secondary education, you need to complete a personalised S1 Option Form and submit it to the MOE.

In this form, you should indicate the secondary schools that you wish your child to be posted to. The S1 Option Form can be submitted either through the S1 Internet System, accessible via the MOE website, or in person at your child's primary school. Parents encountering any difficulties can seek the help of the schools when filling out the S1 Form.

## Don't miss the submission dates!

KEY EVENT	DATE (TENTATIVE)
Release of PSLE Results	Between 24 November 2011 and 28 November 2011
Submission of Options a. Via <b>S1 Internet System</b>	One week starting from the release of PSLE results (e.g. if PSLE results is released on 24 November, options can be submitted from 24 November to 30 November)  S1-IS is accessible 24 hours starting from 12pm on the first day until 3pm on the last day of S1 Option Phase
b. Via <b>Primary School</b>	One week starting from the release of PSLE results (e.g. if PSLE results is released on 24 November, options can be submitted from 24 November to 30 November). Primary schools will not be open on weekends  Submission starts from 12pm to 3pm on the first day; and 9am to 3pm on the last day of S1 Options
Release of S1 Posting Results	21 December 2011
Pupils to report to Secondary Schools for registration	22 December 2011 at 8.30am

## What if I am not in the country during the S1 Posting Exercise?

As a parent, you may authorise someone to collect the PSLE results and S1 Option Form from the primary school and/or to submit the options.

During collection, the authorised person will be required to produce the following documents for verification:

- A completed standard proxy form from the parent; the form can be found in the "Choosing Your Secondary Schools for Admission to Secondary One in 2012" booklet
- A photocopy of both sides of the parent's NRIC
- A photocopy of the student's Birth Certificate
- NRIC of the person you have appointed to act on your behalf

For more information on S1 Posting Exercise, please refer to the booklet titled "Choosing Your Secondary Schools for Admission to Secondary One in 2012" which will be given to all P6 students in October 2011.

# Final Thoughts

A secondary school education is about the total development of your child, beyond what your child can achieve academically. No matter which school your child goes to, his total development will be our focus.

We hope this brochure has provided you with the information you need to help you better understand secondary school education and the Secondary 1 posting process.

Visit the MOE website at [www.moe.gov.sg](http://www.moe.gov.sg) or call the MOE Customer Service Centre at 6872 2220 if you need more information on secondary school education. You may also visit MOE's Education and Career Guidance

portal for students at [www.ecareers.sg](http://www.ecareers.sg) using your child's account to explore with your child his educational and career interests.

For the latest news on education and features on schools and teachers, please visit Schoolbag, MOE's online newsletter for parents, at [www.schoolbag.sg](http://www.schoolbag.sg).

MOE also organises education seminars for parents on primary and secondary school education. For the latest updates and details, please refer to [www.moe.gov.sg](http://www.moe.gov.sg) or connect with us on facebook at [www.facebook.com/moesingapore](http://www.facebook.com/moesingapore)





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The information contained in this  
booklet is correct as of August 2011